



**A Three Days National Conference on
NATIONAL EDUCATION POLICY 2020: HIGHLIGHTS,
CHALLENGES AND INNOVATION
Indian Economic Association
In Collaboration with
Economic Association of Bihar
29th -31st December – 2020**



**Under the auspices of
Department of Economics**



BABASAHEB BHIMRAO AMBEDKAR BIHAR UNIVERSITY
बाबासाहेब भीमराव अम्बेदकर बिहार विश्वविद्यालय
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Dear Members

The year 2020 remain as the year of unparalleled crisis, unique challenges and novel learning opportunities. The last three days of this year, Economic Association of Bihar in collaboration with the Indian Economic Association explores a new normal way of organizing a national conference on National Education Policy 2020, a comprehensive framework to guide the development of education for the 21st century under the auspices of B.R.A Bihar University Muzaffarpur, Bihar. I look forward to your participation and invite you to Muzaffarpur for the important academic discussion and hope you grow from the meeting, will take time to enjoy the local flavour and hospitality.

Overarching Theme:

National Education Policy 2020: Highlights, Challenges and Innovation

Concept Note

Education is the foundation for achieving human development, just society and national development. Universalization of quality education is essential for developing and maximizing India's rich talents and resources for achieving rapid economic growth, ensuring social justice and equality, scientific advancement and national integration. The National Education Policy 2020 aims at the revision and revamping the present system of regulation and governance and to create a new system that is aligned with the SDG4, while building upon India's traditions and value systems.

The teacher is at the centre of reforms in the education system. This policy intended to recruit the very best and brightest to enter the teaching profession by ensuring dignity, and autonomy while guaranteeing quality control and accountability. This policy aims to provide a quality education system to all sections of the society focusing on marginalized, disadvantaged, and underrepresented groups for achieving economic and social mobility, inclusion, and equality.

The salient features of the NEP 2020 are Self – reliant India, SDG4, reinforcing and boosting economy through entrepreneurship, internationalization of higher education, digital educational infrastructure empowering society and knowledge economy and a new layered accreditation system. NEP-2020 is planned to encourage programs and initiatives such as make in India, skill India, start-up India and latest being Atma-Nirbhar India. The Covid19 crisis has shown the need for a self-reliant society and it aims to provide opportunities to the unemployed through a self-sustained skill-based model.

Through the principle of SDG-4, the NEP aims holistic development of an individual through positive inclusive education from school education to higher education extended to climate, culture, values and environment awareness. The purpose is to formulate the students think and adopt an eco-friendly lifestyle since the primary level of education. The NEP has also laid emphasis on increased flexibility and choice of subjects of study particularly at secondary school level. NEP 2020 is an ambitious and futuristic policy recognising the importance of foundational learning on a more holistic development of children, the shift from the 10+2 system to the 5+3+3+4 — with foundation, preparatory, middle, and secondary stages. Teaching of an Indian language will protect and promote our linguistic and cultural diversity and a mother-tongue based multilingual education system will pave the way for identity. The multiple exit and re-entry system, credit transferability across the universities, and multi-disciplinarity in the higher education system will provide more flexibility to students.

Although the NEP 2020 aims to bring a holistic change in the education system of India, there are substantial challenges, both quantitative and qualitative, in implementing the reforms. The policy envisages the redesign of the school curriculum. Gaps in physical teaching and laboratory infrastructure are a great challenge and the cost associated with building digital infrastructure might not be affordable for all schools

across the country. NEP 2020 aims to make education system holistic and flexible however, accomplishing these goals needs to overcome all the execution challenges subsequently in a sustained manner.

NEP 2020 recommends many transformational ideas for education. It seeks to ensure literacy and numeracy in a mission mode. There will be no tight distinctions between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams. It promotes active pedagogy, development of core capacities and life skills. NEP focuses on empowerment of teachers and improving their recruitment and service conditions. Policy envisages separation of regulatory, administrative and policy making functions to eliminate conflicts of interest and setting up of a State School Standards Authority. There is also a greater emphasis on technology to improve multiple aspects of education including learning, assessment, planning and administration.

SUB-THEMES

Highlights of NEP 2020 and its Deviations from the Present

- Recruitment, Quality Control and Accountability
- NEP and Self-reliant India
- SDG-4 and NEP-2020
- Boosting and Reinforcing Indian Economy
- Entrepreneurship Development
- Structural Changes in Basic Education
- Internationalisation of Higher Education
- Digitalisation of Educational Infrastructure
- Social Empowerment and Knowledge Economy

Challenges in Accomplishing the Goals of NEP

- Qualitative and Quantitative Challenges in Implementation
- Redesigning of Curriculum
- Gaps in Physical Teaching and Laboratory Infrastructure
- Cost of Reforms in Education System
- Digital Divide and Digitalisation of Education
- Executional Challenges of Reforms in Education

Innovations and Transformation for Teaching and Learning

- Transformation of Ideas in Education
- Literacy and Numeracy Mission
- Integration of Academic Streams
- Development of Core Capabilities and Life-Skills
- Separation of Regulation, Administration and Policy Making
- Greater Emphasis on Technology for Educational Development

The present national seminar aims at discussing various highlights of the National Educational Policy 2020 and to identify various challenges in structuring, planning and implementing the new educational system. It also focuses on various innovations introduced by the NEP-2020 on the educational system of India preparing the youth to march on the 21st Century



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SIZE OF PAPER AND NUMBER OF COPIES

The paper should be in about 3000 words typed in Times New Roman font 12 in 1.5 space, with an abstract of about 500 words. Papers without abstracts will not be considered for publication. Articles should be typed in MS-WORD only. Research Papers on other formats, like pdf will not be considered. Kindly mention your date of birth in your forwarding letter for the easy separation of papers for selecting awards.

A hard copy of the paper containing a separate title page and manuscript as instructed earlier along with a CD should be sent to the Convener, latest by 20th December on the addresses given below.

Last Date for Paper Submission

Paper must reach latest by 20th December 2020. Paper received after the last date will not be considered for publication. However, paper submitted after the last date may be considered for presentation during the conference.

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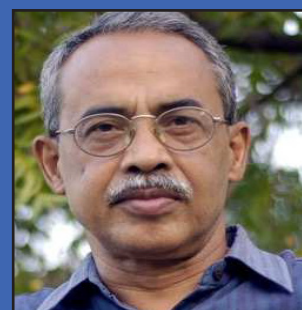


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REGISTRATION

Registration fee for members of IEA & EAB is Rs.2000/. The conference delegate fee includes conference participation certificate, conference material, boarding and lodging. The members willing to attend the conference must send their registration fee through Demand Draft in favour of Economic Association of Bihar payable at Patna. The registration fee should be sent by speed post/ registered post to the following address.

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